浙江科技学院软件工程专业培养方案

一、培养目标

本专业的培养目标为:面向信息与软件产业需求,培养具有扎实的基础理论和专业知识,过硬的软件开发技能,规范的软件设计和项目管理能力,开阔的国际视野,良好的职业道德和社会责任感,较强的持续学习和创新能力的高素质应用型软件人才,毕业后能从事软件工程领域的研究、设计、开发、维护、管理与服务等方面工作,或从事相关的教学与科研工作。毕业5年后,将成为企业(单位)的技术或管理骨干。

二、毕业要求

毕业需要达到以下12个要求:

- 1. 工程知识: 能够将数学、自然科学、工程基础和专业知识用于解决软件工程领域复杂工程问题。
- 2. 问题分析: 能够应用数学、自然科学和工程科学的基本原理,识别、表达、并通过文献研究分析软件工程领域复杂工程问题,以获得有效结论。
- 3. 设计/开发解决方案: 能够设计针对复杂软件工程问题的解决方案,设计/开发相关的软件系统、模块(组件),并能够在设计环节中体现创新意识,考虑社会、健康、安全、法律、文化以及环境等因素。
- 4. 研究: 能够基于软件工程科学原理并采用软件工程方法对复杂软件工程问题进行研究,包括建立软件模型、设计实验、分析与解释数据,并通过信息综合得到合理有效的结论。
- 5. 使用现代工具:能够针对复杂软件工程问题,开发、选择与使用恰当的技术、资源、现代工程工具和信息技术工具,对复杂软件系统进行分析、设计、验证、实现、应用和维护等,并能够理解其局限性。
- 6. 工程与社会: 能够基于工程相关背景知识进行合理分析,评价软件工程实践和复杂工程问题解决方案对社会、健康、安全、法律以及文化的影响,并理解应承担的责任。
- 7. 环境和可持续发展: 能够理解和评价针对复杂软件工程问题的专业工程实践对环境、社会可持续发展的影响。
- 8. 职业规范:具有人文社会科学素养、社会责任感,能够在工程实践中理解并遵守工程职业道德和规范,履行责任。
- 9. 个人和团队: 能够在多学科背景下的团队中承担个体、团队成员以及负责人的角色。
- 10. 沟通: 能够就复杂工程问题与业界同行及社会公众进行有效沟通和交流,包括撰写报告和设计文稿、陈述发言、清晰表达或回应指令,并具备一定的国际视野,能够在跨文化背景下进行沟通和交流。
- 11. 项目管理:理解并掌握软件项目的工程管理原理与经济决策方法,并在多学科环境中应用。
- 12. 终身学习: 具有自主学习和终身学习的意识,有不断学习和适应发展的能力。

三、毕业要求达成矩阵

毕业要求	指标点	相关教学活动	学生考核方式				
	1.1 具备运用数学、自然科学基础知识的能力。	用数学、自然科学基础知识 高等数学、线性代数、概率论 与数理统计、离散数学、大学 物理、自然科学类拓展选修课					
1.工程知识: 能够将数学、自然科学、工程基础和专业知识用于解决 软件工程领域复杂工程问题。	1.2 掌握计算机系统基础知识和基本理论。	程序设计基础(C语言)、数 据结构、数字逻辑、计算机组 成、操作系统	课程平时考核; 期末考核				
	1.3 掌握软件工程基本理论和方法。	软件工程导论、软件交互设计 、软件质量保证与测试、软件 体系结构、软件项目管理与案 例分析	课程平时考核; 期末考核				
2.问题分析: 能够应用数学、自然	2.1 拥有计算和抽象思维能力,对软件 系统及相关问题进行抽象和建模。	课程平时考核; 期末考核					
科学和工程科学的基本原理,识别 、表达、并通过文献研究分析软件 工程领域复杂工程问题,以获得有 效结论。	2.2 具有一定的软件系统分析能力,并 利用草稿、图表、流程图等工程方法描述相关问题。	面向对象程序设计、软件体系 结构	课程平时考核; 期末考核				
/// ru	2.3 利用互联网等现代信息技术方法获取资料和专业文献并进行研究分析	科技文献检索、第二课堂、认 知实习、毕业设计	课程平时考核; 期末考核				

	3.1 掌握程序设计理论与方法、具备软件开发技能	程序设计基础(C语言)及实验、面向对象程序设计及课程设计、数据结构、数据库原理与应用、计算机网络	课程平时考核; 期末考核
3.设计/开发解决方案: 能够设计针 对复杂软件工程问题的解决方案, 设计/开发相关的软件系统、模块	3.2 具备软件系统的设计和开发能力	软件交互设计及课程设计、web组件开发及课程设计、基于软件过程管理的综合课程设计、方向模块课	课程平时考核; 期末考核
(组件),并能够在设计环节中体 现创新意识,考虑社会、健康、安 全、法律、文化以及环境等因素。	3.3 针对特定复杂软件工程问题的需求,能够提出并设计合理的解决方案,并能社会、健康、安全、法律、文化及环境等因素。	思想道德修养与法律基础、信息科学导论、软件工程导论、 知识产权与职业素养、毕业设 计	课程平时考核; 期末考核
	3.4 具备追求创新的态度和意识,能在工程实践中提出新思路和新方案。	基于软件过程管理的综合课程 设计、第二课堂、技术实习、 毕业设计	课程平时考核; 期末考核
4.研究: 能够基于软件工程科学原	4.1 掌握软件过程模型、软件设计思路 和基本原理、软件工程方法等。	面向对象程序设计、软件工程 导论、软件体系结构、项目管 理与案例分析	课程平时考核; 期末考核
理并采用软件工程方法对复杂软件 工程问题进行研究,包括建立软件 模型、设计实验、分析与解释数 据,并通过信息综合得到合理有效	4.2 掌握软件可行性分析、需求获取方 法得到结论并规范化描述。	软件工程导论、项目管理与案 例分析、毕业设计	课程平时考核; 期末考核
的结论。	4.3 能够设计合理的实验和方法对软件 需求、系统构架、模块代码和软件文档 等进行测试评估。	面向对象程序设计、质量保证 与测试、项目管理与案例分析	课程平时考核; 期末考核
5.使用现代工具:能够针对复杂软件工程问题,开发、选择与使用恰当的技术、资源、现代工程工具和	5.1 掌握软件设计和开发过程中使用的各种工具和方法	面向对象程序设计(建模方法 、开发工具)、软件交互设计 (原型工具)、质量保证与测 试(测试工具)等等	课程平时考核; 期末考核
信息技术工具,对复杂软件系统进行分析、设计、验证、实现、应用和维护等,并能够理解其局限性。	5.2 掌握多种开发工具、技术资源和方 法的特性,针对特定复杂软件工程问题 对其进行分析、比较和选择。	基于软件过程管理的综合课程 设计、第二课堂、技术实习、 毕业设计	课程平时考核; 期末考核
6.工程与社会: 能够基于工程相关 背景知识进行合理分析,评价软件	6.1 掌握人、网络、计算机、社会等之间关系,了解软件工程实践问题可能对社会、健康、安全、法律及文化方面的影响。	思想道德修养与法律基础、信 息科学技术导论、软件工程导 论、计算机网络	课程平时考核; 期末考核
工程实践和复杂工程问题解决方案 对社会、健康、安全、法律以及文 化的影响,并理解应承担的责任。	6.2 理解并运用软件工程行业中相关的 行业规范、国际标准和法律法规,评价 软件工程实践和复杂工程问题解决方案 对社会、健康、安全、法律以及文化的 影响,并理解应承担的责任。	思想道德修养与法律基础、知 识产权与职业素养、形势与政 策	课程平时考核; 期末考核
7.环境和可持续发展: 能够理解和评价针对复杂软件工程问题的专业工程的联系系统	7.1 理解软件工程实践所涉及的环境保护和社会可持续发展的方针、政策和法律。	思想道德修养与法律基础、信 息科学技术导论、计算机网络 、知识产权与职业素养、形势 与政策	课程平时考核; 期末考核
工程实践对环境、社会可持续发展的影响。	7.2 能认识并评价复杂软件工程问题的 专业实践和对环境以及社会可持续发展 的影响。	软件工程导论、知识产权与职业素养、形势与政策、技术实习、毕业设计	课程平时考核; 期末考核

8.3 能够树立正确的世界观、人生观、 价值观,具备良好的人文社会科学素养 、社会责任感。	中国近现代史纲要 、思想道德修养与法律基础、 马克思主义基本原理概论 、毛泽东思想与中国特色社会 主义理论体系概论	课程平时考核; 期末考核
8.4 能够具备良好的专业素质和职业道 德和规范,履行责任。	知识产权与职业素养 、思想道德修养与法律基础、 军事理论及训练、大学生心理 健康教育、大学生职业发展与 就业指导、形势与政策	课程平时考核; 期末考核
9.1 能够在多学科背景下理解团队的意义,了解软件项目团队的角色及职责。	软件项目管理与案例分析、思 政社会实践、军事理论及训练 、第二课堂	课程平时考核; 期末考核
9.2 具备组织、沟通、协调、服务等能力,能够在复杂项目实施过程中承担相 关角色。	D	课程平时考核; 期末考核
10.1 具有良好语言表达和文字组织能力,能够有效进行技术交流与沟通。	实验报告、课程设计报告、课 程设计答辩、课堂研讨、技术 实习、毕业设计	课程平时考核; 期末考核
10.2 能够具备一定的国际视野,掌握一门外语,能够了解和跟踪软件工程专业的最新发展趋势,具有跨文化交流和沟通能力。	大学英语、双语课程	课程平时考核; 期末考核
10.3 能够按照行业规范、国际标准进行 技术文档撰写和交流。	企业课程、双语课程	课程平时考核; 期末考核
11.1 能够理解和掌握复杂软件工程项目 管理原理和经济决策方法。	管理和经济类选修课、软件项 目管理与案例分析	课程平时考核; 期末考核
		课程平时考核; 期末考核
		课程平时考核; 期末考核
12.1 能够认识到自我探索和终身学习的 必要性和重要性。	信息科学技术导论、思政社会 实践、认知实习	课程平时考核; 期末考核
	体育、体质健康训练、科技文	课程平时考核; 期末考核
	你值观,具备良好的人文社会科学素养、社会责任感。 8.4 能够具备良好的专业素质和职业道德和规范,履行责任。 9.1 能够在多学科背景下理解团队的意义,了解软件项目团队的角色及职责。 9.2 具备组织、沟通、协调、服务等能力,能够在复杂项目实施过程中承担相关角色。 10.1 具有良好语言表达和文字组织能力,能够有效进行技术交流与沟通。 10.2 能够具备一定的国际视野,掌握一门外语,能够了解和跟踪软件工程流和为通能力。 10.3 能够按照行业规范、国际标准进行技术文档撰写和交流。 11.1 能够理解和掌握复杂软件工程项目管理原理和经济决策方法。 11.2 能够在多学科环境中根据复杂软件工程项目特征选择恰当的软件项目管理的能力并进行实践。 11.3 能够选择恰当的软件项目管理工具目进行项目管理的能力并进行实践。 12.1 能够认识到自我探索和终身学习的必要性和重要性。 12.1 拥有健康的体质,能够养成主对识和处理信息,有不断学习和适应发展的	8.3 能够树立正确的世界观、人生观、价值观,具备良好的人文社会科学素养、社会责任感。 8.4 能够具备良好的专业素质和职业道 德和规范,履行责任。 8.4 能够具备良好的专业素质和职业道 德和规范,履行责任。 9.1 能够在多学科背景下理解团队的意 文、了解软件项目团队的角色及职责。 如社会实践、军事理论及训练、第二课堂 为,能够在复杂项目实施过程中承担相 关角色。 实验报告、课程设计报告、课程设计报告、决有,能够有效进行技术交流与沟通。 实验报告、课程设计报告、课程设计报告、课程设计报告、课程设计报告,,能够有效进行技术交流与沟通。 实验报告、课程设计报告、课程设计报告,,能够有效进行技术交流与沟通。 实验报告、课程设计报告、课程设计报告,,能够有效进行技术交流与沟通。 大学英语、双语课程 一10.1 具有良好语言表达和文字组织能力,能够有效进行技术交流与沟通。 实验报告、课程设计报告、课程设计报告,课工程设计,技术实习、毕业设计 大学英语、双语课程 一10.3 能够按照行业规范、国际标准进行 技术文档撰写和交流。 企业课程、双语课程 11.1 能够理解和掌握复杂软件工程项目 管理原理和经济决策方法。 管理和经济类选修课、软件项目管理与案例分析、基 计软件过程管理的综合课程设计、技术实习、毕业设计 11.3 能够选择恰当的软件项目管理工具、工程模型,具备对复杂软件工程项目 管理与案例分析、基 于软件过程管理的综合课程设计、技术实习、毕业设计 11.3 能够选择恰当的软件项目管理工具、工程模型,具备对复杂软件工程项目 进行项目管理的能力并进行实践。 软件项目管理与案例分析、基 计软件过程管理的综合课程设计、技术实习、毕业设计 11.3 能够选择索和终身学习的 信息科学技术导论、思政社会实践、认知实习 12.1 拥有健康的体质,能够养成主动学习对惯,运用科学的学习方法管理知识 体育、体质健康训练、科技文 献检索

四、主干学科

计算机科学与技术、软件工程

五、专业核心课程

面向对象程序设计、数据库原理与应用、web组件开发、软件交互设计、软件工程导论、软件质量保证与测试、软件体系结构、软件项目管理与案例分析

六、主要实践环节

认识实习、社会实践、科研实践、课程实验、课程设计、技术实习、毕业设计(论文)

七、学制、学位及毕业学分要求

- 1. 学制:实行弹性学制,本科基本学制一般为4年,可提前1年毕业,最长不超过8年
- 2. 授予学位: 工学学士学位
- 3. 本专业毕业最低学分要求: 172

八、学分结构要求

<u>八、子分3</u>	71的安水			
	课程设置及修读类	そ 乗山	学分及	占比
	保住以直及修误3		学分	学分比例
	(A)口数字(用	必修	53. 5	31%
	通识教育课	选修	8	5%
理论教学环	学科专业类基础课	必修	21.5	13%
节	专业核心课	(必修)	17	10%
	拓展复合课	(选修)	13	8%
	小i	†	113	66%
实践教学环 节	必付	多	59	34%
	合计		172	100%

Undergraduate Program in Software Engineering

I. Educational Objectives

The training target of this major is: To meet the requirements of the information and software industry with solid basic theory and professional knowledge, strong software development skills, software design and project management skills, as well as open international vision, good professional ethics and social responsibility. The strong ability of continuous learning and innovation are also necessary for the high-quality software talents in practice. After graduation, students can engage in design, development, maintenance, management and service work in the field of software engineering, or work in the relevant teaching and research. Five years after graduation, students are capable to be the technology or management backbone.

II. Graduation Requirements

12 requirements have to be achieved:

- 1. The engineering knowledge: Students are able to use mathematics, natural science and basic and professional engineering knowledge to solve complex software engineering problems.
- 2. Problem analysis: able to apply the basic principles of mathematics, natural science and engineering science in software engineering problems. To recognize, express professional literatures, and use them in software engineering problems, thus to obtain valid conclusions.
- 3. Design/develop solutions: Students are able to design solutions for complex software engineering problems, which include design and develop software systems, modules (components), and are able to consider social, health, safety, legal, cultural and environmental factors in the design process. Consciousness of innovation should also be reflected.
- 4. Research: Students are able to study complex software engineering problems based on software engineering science principle and using software engineering method. The problems include software modeling, experiments designing, data analysis and interpretation. Reasonable and effective conclusions should be made from the comprehensive information.
- 5. The use of modern tools: Students can on complex software engineering problems, the development, selection and use of appropriate technology, resources and modern engineering tools and information technology, the complicated software system analysis, design, validation, implementation, application and maintenance, etc., and be able to understand its limitations.
- 6. Engineering and society: Students can carry on reasonable analysis based on the engineering background knowledge, and to evaluate the influence of the specific software engineering practice to the problems in society, healthy, safety, law and culture, and fulfill the corresponding responsibilities.
- 7. The environment and sustainable development: Students should have the ability to understand and evaluate the influence on the environment and the social sustainable development when performing the complicated software engineering practices.
- 8. Professional morals: Students should have humanities and social science literacy, and can fulfill the corresponding social responsibilities. Professional ethics and norms should be abide in the engineering practice.
- 9. Individual and team: Students can undertake different roles as individuals, team members, or team leaders in teams with multidisciplinary background.
- 10. Communication: Students should have the ability to communicate effectively with the industry peers and the public communities on complex engineering problems, which including writing reports and design documents, making presentations, giving clear expressions or responses to orders. International vision is also required to communicate under cross-cultural situations.
- 11. Project management: Students have to understand and master the software project engineering management principles and economic decision method, and apply them in multidisciplinary environment.
- 12. Lifelong learning: Students should have the consciousness of independent learning and lifelong learning, and have the ability to learn constantly to catch up with the development.

III. Achievement Matrix of Graduation Requirements

Graduation Requirements Indicators of Graduation Requirements	The Main Courses and Programs
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	1.1 Be able to use basics of mathematics, natural science	Advanced Mathematics Linear Algebra Probability Theory and Mathematical Statistics Discrete Mathematics College Physics Natural science optional course					
1.The engineering knowledge: be able to use mathematics, natural science and basic professional engineering knowledge to solve complex software engineering problems.	1.2 Master the basic knowledge and theories of the computer system	Fundamentals of Programming(C Language) 、 Data Structure 、 Digital Logical 、 Computer Organization 、 Principles of Operating System					
	1.3 Master the basic knowledge and method of software engineering	Introduction to Software Engineering, Software Design and Interaction, Software Quality Assurance and Test, Software Architecture, Software Project Management and Case Study					
2. Problem analysis: able to apply the basic principles of	2.1 Have the ability of calculation and abstract thinking for software system abstraction and modeling.	Fundamentals of Programming(C Language) Discrete Mathematics Data Structure Introduction to Software Engineering					
mathematics, natural science and engineering science in software engineering problems. To recognize, express professional literatures, and use them in	2.2 Have the ability to analyze software system, use the drafts, charts, flow charts and other engineering method to describe related problems.	Object-Oriented Programming Software Architecture					
software engineering problems, thus to obtain valid conclusions.	2.3 Using the Internet and other modern information technology methods to obtain information and professional literature to conduct study and analysis.	Scientific Documents Retrieval Extracurricular Teaching Cognition practice, Graduate Project					
	3.1 Master program design theory and method, have software development skills	Fundamentals of Programming(C Language) & Experiment Object- Oriented Programming Data Structure Principles and Application of Database System Computer Network					
3. Design/develop solutions: Students are able to design solutions for complex software engineering problems, which include design and develop software systems, modules (components), and are able to	3.2 The ability to design and develop software system	Software Design and Interaction& Course Design、Web components development& course design、Course Design of Software Development Based on Procedure Management、Module class of related direction					
consider social, health, safety, legal, cultural and environmental factors in the design process. Consciousness of innovation should also be reflected.	3.3 To give reasonable design solutions to meet the requirements of specific complex software engineering problems, and also to balance the social, health, safety, legal, cultural and environmental factors.	Fundamentals of Morality and Law, Fundamentals of IT, Introduction to Software Engineering, Intellectual property rights and Career Quality, Graduate Project					

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	3.4 Have the attitude and consciousness of innovation, and can put forward new ideas and new solutions in the engineering practice.	Course Design of Software Development Based on Procedure Management, Extracurricular Teaching, Technical practice, Graduate Project					
Research: Students are able to study complex software engineering problems based on software engineering science	4.1 Master software process models, software design thinking and basic principles, method of software engineering, etc.	Object-Oriented Programming \ Introduction to software engineering \ Software Architectural Project management and case analysis					
principle and using software engineering method. The problems include software modeling, experiments designing, data analysis and interpretation.	4.2 Master the method of software feasibility analysis, the method of software requirement and making conclusion and normalized description.	Object-Oriented Programming Project management and case analysis Graduate Project					
Reasonable and effective conclusions should be made from the comprehensive information.	4.3 Able to design reasonable experiment and method to test or evaluate software requirements, system architecture, module code and document.	Object-Oriented Programming Quality Assurance and Test Project management and case analysis					
5. The use of modern tools: Students can on complex software engineering problems, the development, selection and use of	5.1 To master the various tools and methods used in software design and development process.						
appropriate technology, resources and modern engineering tools and information technology, the complicated software system analysis, design, validation, implementation, application and maintenance, etc., and be able to understand its limitations.	5.2 To master a variety of development tools and technical resources and method features, making analysis, comparison and choices for specific software engineering problem.	Course Design of Software Development Based on Procedure Management Extracurricular Teaching Technical Practice Graduate Project					
6. Engineering and society: Students can carry on reasonable analysis based on the engineering background knowledge, and to	6.1 Master the relationships between people, network, computer, and the society, so as to understand the influence of software engineering practices upon society, health, safety, legal and cultural issues.	Fundamentals of Morality and Law Fundamentals of IT Introduction to Software Engineering Computer Networks					
evaluate the influence of the specific software engineering practice to the problems in society, healthy, safety, law and culture, and fulfill the corresponding responsibilities.	6.2 Understand and apply the software engineering industry standards, international standards and laws and regulations to evaluate the software engineering practice and its effects on the problems of social, health, safety, legal and culture, as well as taking corresponding responsibilities.	Fundamentals of Morality and Law \ Intellectual property rights and Career Quality \(\) Situation and Policy					

7. The environment and sustainable development: Students should have the ability to understand and evaluate the	7.1 Understand the principles, policies and laws of environmental protection and social sustainable development involved during software engineering practices.	Fundamentals of Morality and Law Fundamentals of IT Computer Networks Intellectual property rights and Career Quality Situation and Policy				
influence on the environment and the social sustainable development when performing the complicated software engineering practices.	7.2 To Know and evaluate the impact of software engineering practice on environment and social sustainable development.	Introduction to Software Engineering \ Intellectual property rights and Career Quality \ Situation and Policy \ Technology Practice \ Graduate Project				
8. Professional morals: Students should have humanities and social science literacy, and can fulfill the	8.1 Correct outlook on world, life and values should be established, as well as good accomplishment in the humanities and social sciences, and social responsibility.	Outline of Contemporary Chinese History Fundamentals of Morality and Law Introduction to Fundamental Principles of Marxism Introduction to Mao Zedong's Thought and Theoretical System of Socialism with Chinese Characteristics				
corresponding social responsibilities. Professional ethics and norms should be abide in the engineering practice.	8.2 To have good professional quality and professional ethics, able to fulfill the responsibility.	Intellectual property rights and Career Quality Fundamentals of Morality and Law Military Theory and Training Mental Health Education for College Students Practice of career planning and guidance for college students Situation and Policy				
9. Individual and team: Students can undertake different roles as	9.1 Able to understand the meaning of the team under multidisciplinary background, understand the role and their responsibility in software project team.	Software Project Management and Case Study, Ideological Social Practice, Military Theory and Training, Extracurricular Teaching				
individuals, team members, or team leaders in teams with multidisciplinary background.	9.2 Able to organize, communicate, coordinate in the process of software engineering projects. Able to undertake related roles when implementation projects.	Software Project Management and Case Study、Course Design of Software Development Based on Procedure Management、Technology Practice、 Graduate Project				
10. Communication: Students should have the ability to communicate effectively with the industry peers and the the public	10.1 Have good language expression and writing abilities to conduct effective technical exchange and communication.	The experiment reports curriculum design reports curriculum design defense, classroom discussion. Technology Practice Graduate Project				
communities on complex engineering problems, which including writing reports and design documents, making presentations, giving clear expressions or responses to orders.	10.2 Have international vision, master a foreign language, can understand and follow the latest development trend of software engineering, and have intercultural communication and communication skills.	College English、Bilingual courses				

International vision is also required to communicate under cross-cultural situations.	10.3 Can writing technical documents and communication in accordance with the industry standards and international standards.	Business courses Bilingual courses
	11.1 Able to understand and master the principles of the software engineering project management and economic decision method.	Elective course in Management and Economics Software Project Management and Case Study
11. Project management: Students have to understand and master the software project engineering management principles and economic decision method, and apply them in multidisciplinary	11.2 Can choose the appropriate project management methods and economic decision method in a multidisciplinary environment according to the characters of complex software project.	Software Project Management and Case Study Course Design of Software Development Based on Procedure Management Technology Practice Graduate Project
environment.	11.3 Be able to select the appropriate software project management tools, engineering model, have the ability of project management.	Software Project Management and Case Study、Course Design of Software Development Based on Procedure Management、Technology Practice、 Graduate Project
12. Lifelong learning: Students should have the consciousness of	12.1 Understand the importance and necessity of lifelong learning and self exploration	Fundamentals of IT、Ideological Social Practice、Cognition Practice
independent learning and lifelong learning, and have the ability to learn constantly to catch up with the development.	12.2 Have a healthy body, and an active learning habit, use scientific method to manage knowledge and process information; Have the ability of constant learning to adapt the development.	Physical Education、fitness training、science and technology literature retrieval

VI. Major Disciplines

Software Engineering, Computer Science and Technology

V. Core Courses

Object-Oriented Programming, Principles and Application of Database System, Introduction to Software Engineering,

Software Design and Interaction, Web Component Development, Software Quality Assurance and Test, Software Architecture. Software Project Management and Case Study

VI. Internship and Practice

Cognition Practice, Foundational Experiments, Speciality Experiments, Scientific Research and Practice, Engineering Technology Practice, Undergraduate Thesis

VII. Duration of Schooling, Degree and Credits Requirements for Graduation

- 1. Duration of Schooling: The length of schooling is flexible, generally it lasts four years. The students can graduate one year in advance or within 8 years.
- 2. Degree Conferred: Bachelor's degree in Engineering
- 3. The Minimum Graduation Credits: 172

VIII. Credits Structure and Ratio:

The cu	rriculum Provision an	d Course Type	Credits	Credits Ratios
Theory Teaching	General Education	Required	53.5	31%
	Courses	Optional	8	5%
	Discipline & Specialty Basic Courses	Required	21.5	13%
reaching	Specialized Core C	Courses (Required)	17	10%
	*	ombination Courses tional)	13	8%
	Sul	ototal	113	66%
Practice Teaching	Rec	quired	59	34%
	Total		172	100%

		尔:软件工程 	E				教	学安	排					各学	期周:	学时を	分配			
课程	课程	课 程		学	总	理	实	习	研	课	考试	第一 长	学年 长		学年			<u>第四</u> 长	学年 长	
类	性	代	课程名称	分分	学 时	论	学验 时实		讨 学	外 学	兴 学	1	2	3	4	5	6	7	8	备注
别	质	码			印入	学 时	刊 头 践		子时	子时	期	16周	16周	16周	16周	16周	16周	16周	16周	
		2615A078	中国近现代史纲要 The Essentials of Modern and Contemporary History of China	2	32	24	2	2	4		1	2								
		2615A079	思想道德修养与法律基础 Morality Cultivation and General Knowledge of Law	3	48	36	2	4	6		2		3							
	政	2615A080	马克思主义基本原理概论 Introduction to Fundamental Principles of Marxism	3	48	36	2	4	6		3			3						
	类	2615A081	毛泽东思想和中国特色社会主义 理论体系概论 Introduction to Mao Zedong's Thought and Theoretical System of Socialism with Chinese Characteristics	4	64	48	4	4	8		4				4					
			形势与政策 Situation and Policy	2	32	32							长1-4	4讲座						
	LI	5214A001- 5214A002	大学英语2-3 College English 2-3	6	96	80		8	8	96	1-2	3	3							实施 分级 教
	外语类		大学英语3-4 College English 3-4	6	96	80		8	8	96	1-2	3	3							学, 大学 _{英语}
		5214A004 5201A005	工程师英语1-2 Engineer English 1-2	4	64	44		10	10	64	3-4			2	2					
/孟	体育类	1316A007- 1316A010	体育1-4 Physical Education 1-4	4	144			144			1-4	2	2	2	2					
通识教		1011A095- 1011A096	高等数学A1-A2 Advanced Mathematics A1-A2	10	160	106		32	22	240	1-2	6	4							
育课程	数理	1011A107	线性代数B Linear Algebra B	2	32	24		4	4	32	2		2							
71	基础类	1011A113	概率论与数理统计A Probability Theory and Mathematical Statistics Level A	3	48	34		8	6	72	3			3						
		1012A110- 1012A111	大学物理B1-B2 College Physics B1-B2	5	80	48		20	12	80	2-3		3	2						
	业类仓	3717A015	KAB创业基础 Know About Business	2	32	26			6	16		2								
	 质类	5115A087	大学语文 College Chinese	2	32	10	6	4	12			2								
	便 房 孝 章	2717A122	大学生心理健康教育 Mental Health Education for College Students	1	16	8		4	4		1	2								
	1.导家业	31117082- 31117083	大学生职业发展与就业指导1-2 Career Planning and Guidance for College Students 1-2	1	16	16								2			2			

专业	2名杉	尔: 软件工程	Ē				±4-	<i>></i>	HIL					夕兴	#田田	<u> </u>	し無フ	元元			
课	课	课			<u>M</u> .	701		学安) [III	考	第一	学年		期周:	字町を第三		第四	学年		
程	程	程	课程名称	学	总 学	理论	实 学 验	习题	研 讨	课外	试	长	长	长	长	长	长	长	长	备注	
类	性 代 码	代	体性石机	分	时	学	时实	ど学	学	学	学	1	2	3	4	5	6	7	8	田仁	
别	庾	码				时	践		时	时	期	16周	16周	16周	16周	16周	16周	16周	16周		
	素质选	8个学分 必修,课	自然科学拓展及工程技术拓展之 外的课程群至少选修6个学分	6	96	96							2							建经济管、	
	修课	程选修	自然科学拓展及工程技术拓展课 程群至少选修2个学分	2	32	32								2	2	2				建数建物	
		į	且识教育类课程小计	62	1072	700	16	248	108	600	11	19	19	16	10	2	2	0	0		
		0225A001	软件工程专业导论1 Professional Introduction of Software Engineering 1	1	16	15			1	32		2									
		0225A009	软件工程专业导论2 Professional Introduction of Software Engineering 2	1	16	15			1	16			2								
		0225A002	离散数学 Discrete Mathematics	3	48	40	6	2		48	2		3								
学科专	必修	0225A003	程序设计基础(C语言) Fundamentals of Programming(C Language)	3	48	44		4		48	1	3								独立实验课	
业基	1/3	0225A004	数据结构 Data Structure	4	64	44	16	4		64	3			4							
础课		0225A005	数字逻辑 Digital Logical	3	48	36	8	4		48	3			3							
		0225A006	计算机组成 Computer Organization	3	48	36	8	4		48	4				3						
		0225A007	计算机网络 Computer Network	3	48	36	8	4		48	5					3					
		0225A008	操作系统原理 Principles of Operating System	3.5	56	44	8	4		56	5					3.5					
		4	2 科专业基础课小计	24.5	392	310	54	26	2	408	23	5	5	7	3	6.5	0	0	0		
		0235A001	面向对象程序设计 Object-Oriented Programming	3.5	56	30	24		2	56	3			3.5						一周课程设计	
		0235A002	数据库原理与应用 Principles and Application of Database System	3	48	30	16		2	48	4				3						
		0235A003	软件工程概论 Fundamentals of Software Engineering	3	48	36	8		4	48	4				3						
专业	必	0235A004	软件交互设计 Software Design and Interaction	3	48	30	16		2	48					3					一周课程设计	
核心理	修	0235A005	Web组件开发 Web Component Development	3	48	30	16		2	48					3					一周课程设计	

专业名称:软件工程																				
课	课	课			.,	教学安排						各学期周学时分配 第一学年 第二学年 第三学年 第四学年								
程	程	程	YH ID A IA	学	总 学	理论	实 学 验	习	研	课	考试	长	长	长	长	长	长	长	长	夕.沪
类	性	代	课程名称	分	子时		子驱时实	题学	讨 学	外学	学	1	2	3	4	5	6	7	8	备注
别	质	码			3	时	17 人	时	时	时	期	16周	16周	16周	16周	16周	16周	16周	16周	
床		0235A006	软件质量保证与测试 Software Quality Assurance and Test	3	48	30	16		2	48	5					3				
		0235A007	软件体系结构 Software Architecture	3	48	36	8		4	48	6						3			
		0235A008	软件项目管理与案例分析 Software Project Management and Case Study	3	48	28	16		4	48	6						3			
	专业核心课小计 2-					250	120	0	22	392	28	0	0	3.5	12	3	6	0	0	
		0245B001	科技文献检索 Scientific Documents Retrieval	1	16	16				16								4		1-5周
		0245B002	知识产权与职业素养 Intellectual property Rights and Career Quality	1	16	16				16								4		1-5周
		小计		2	32	32	0	0	0	32	0	0	0	0	0	0	0	8	0	
		至少选修学分		2	32	32	0	0	0	32	0	0	0	0	0	0	0	8	0	
		0245B011	基于JavaEE企业级开发技术 Enterprise Level Development Technology Based on JavaEE	3	48	30	16		2	48						3				
		0245B012	数据存储技术 Advanced Data Storage Technology	2.5	40	20	16		4	40						2.5				
	专业拓展	0245B013	系统集成及优化 System Integration and Optimization	2.5	40	20	16		4	40							2.5			
拓	(人)	小计		8	128	70	48	0	10	128	0	0	0	0	0	5.5	2.5	0	0	
展复	按模		至少选修学分	8	128	70	48	0	10	128	0	0	0	0	0	5.5	2.5	0	0	
合课	块选修)	0245B021	移动应用开发基础(Andriod) Foundation of Mobile Devices Development(Andriod)	3	48	30	16		2	48						3				
		0245B022	移动应用开发拓展(Andriod) Extension of Mobile Devices Development(Andriod)	2.5	40	20	16		4	40							2.5			
		0245B023	移动应用开发基础(iOS) Foundation of Mobile Devices Development(iOS)	3	48	30	16		2	48						3				
		0245B024	移动应用开发拓展(iOS) Extension of Mobile Devices Development(iOS)	2.5	40	20	16		4	40							2.5			
		0245B025	跨平台脚本与开放平台技术 Cross Platform Script and Open Platform Technology	2.5	40	20	16		4	40						2.5				
		小计		13.5	216	120	80	0	16	216	0	0	0	0	0	8.5	5	0	0	
		至少选修学分			128	70	48	0	10	128	0	0	0	0	0	5.5	2.5	0	0	

4 1	-~ LI 1/2	尔:				教学安排						各学期周学时分配								
课程类	课程性的	课 程 代	课程名称	学分	总 学 时	理论学	实验 时实	习	研讨学	课外学	考试学员	第一 长 1	学年 长 2	第二 长 3	学年 长 4	第三 长 5	学年 长 6	第四 长 7	学年 长 8	备注
别	质	码			H.1	时	践	时	时	时	期	16周	16周	16周	16周	16周	16周	16周	16周	
	专业拓展至少选修学分		10	160	102	48	0	10	160	0	0	0	0	0	5.5	2.5	8	0		
		0245B031	电子商务概论 Introduction to E-Commerce	2	32	32											2			
		0245B032	算法设计与分析 Algorithm Analysis and Design	2	32	32										2				
	专	0245B033	多媒体技术与应用 Multimedia Technology and Application	2	32	32										2				
拓展	业复合(0245B034	信息技术服务管理 Information Technology Service Management	2	32	32										2				
复合	跨专业	0245B035	计算机系统安全 Computer System Security	2	32	32											2			
层次	业选修	0245B036	分布式计算技术 Distributed Computing	2	32	32											2			
)	0245B037	人工智能 Artificial Intelligence	2	32	32											2			
		0245B038	大数据分析与应用 Big Data Analysis and Application	2	32	32											2			
		小计		16	256	256	0	0	0	0	0	0	0	0	0	6	10	0	0	
		专业复合至少选修学分				96	0	0	0	0	0	0	0	0	0	2	4	0	0	
	专业拓展复合至少选修学分合计			16	256	198	48	0	10			0	0	0	0	7.5	6.5	8	0	
	理论教学学分学时合计			127	2112	1458	238	274	142			24	24	26.5	25	19	14.5	8	0	

实践教学安排(表二)

课	所			周	按学期分配(周或周学时)											
程	属	空 中 新州江 中 4 4	学	或	第	三学	年	第	第二学年			三学	年	第四	学年	夕沪
代	模	实践教学活动名称	分	学	长	长	短	长	长	短	长	长	短	长	长	备注
码	块			时	1	2	1	3	4	2	5	6	3	7	8	
31461014		大学始业教育 Induction of University Life	1	1周	1周											
13461013		军事理论及训练 Military Theory and Training	3	3周	3周											
13461015	公共	体质健康训练 Health Training	0.5	16								2				
31463007	实践	思政社会实践 Ideological Social Practice	2	2周						2周						
31467084		大学生职业发展与就业指导实践 Practice of Career Planning and Guidance for College Students	1	22							22					
1012A022	基础	大学物理实验B Experiment of College Physics Level B	1	33		3										
0261A501	实验	程序设计基础(C语言)实验 Experiments in Fundamentals of Programming(C Language)	1	32	32											
0254A501		Java程序课程设计 Course Design of Java Programming	1	1				1								
0254A502	专	软件交互课程设计 Course Design of of Software Interaction	1	1						1						
0254A503	项设计	Web组件开发课程设计 Course Design of Web Component Development	1	1						1						
0254A504		基于软件过程的综合课程设计 Course Design of Software Development Based on Procedure Management	2.5	2.5									2.5			
0251A501	专	认识实习 Cognition Practice	1	1						1						
0253A501	业实	技术实习 Technology Practice	10	10										10		6-15周
0257A501	践	毕业设计(论文) Graduate Project (Thesis)	16	16											16	1-16周
到 31462009					3											
	合计															



